

INSTRUCTIONS:

- Read your questions carefully.
- Answer all questions.
- Write neatly and legibly.
- Calculators are not allowed

SECTION A: NUMBERS, OPERATIONS AND RELATIONSHIPS

QUESTION 1

1.1) Circle all of the odd numbers in the table below:

809	157	322	15
638	441	297	168
300	241	358	203
999	842	153	765

(10)

1.2) Calculate and fill in the answers:

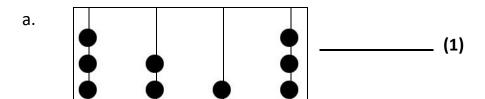
a. The next even number after 5 632 is	
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1.3) Round the following numbers to the nearest 100:



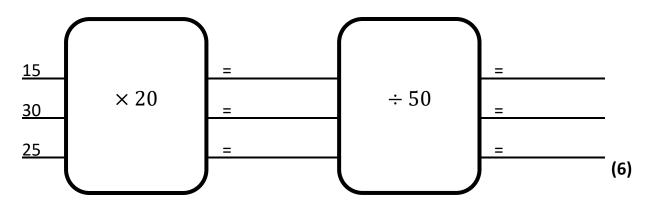
QUESTION 2

2.1) Write down the number show by each abacus below:



b. (1)

2.2) Fill in the missing numbers by completing the spider diagram:



2.3) Fill in < , > or = in the place of the star:

- a. 4 962 * 2 469
- b. 1384 * 5684
- c. 3 020 * 3 200
- d. 6681 * 6681

(4)

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QUESTION 3

3.1) Calculate the answers and show all the steps of the method	you use:
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a. 3 468 + 9 156

b. 5773 + 2010

(2)

(2)

c. 6915 - 1193

d. 8527 - 6394

(2)

(2)

e. 252 ÷ 3

f. 42 x 6

____(3)



g. 31 x 1	2	h. 369 ÷ 9
	(3)	(3)
3.2) Solve th	ne following problems:	
a.	Grandma bakes 20 biscuits an children. How many biscuits w	d shares the biscuits between 4 will each child get?
		(3)
b.	Karen buys 12 apples. She eat many apples does she have le	s 2 and gives 7 to her friends. How ft?
		(2)

SECTION B: PATTERNS AND FRACTIONS

QUESTION 1

- 1.1) Complete the following number patterns:(5)
 - a. 31;34;37;40;____;___;
 - b. 20;40;60;____;___;___;___; c. 11;21;31;____;___;
- 1.2) Complete the following tables:

a.

•							
Rule:	Input	1	2	3	4	5	6
X 4	Output	4					

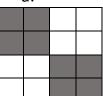
b.

Input	1	2	3	4	5	6	7
Output	6			24			

Write down the rule for table b ______ (2)

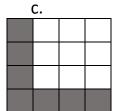
QUESTION 2

2.1) What fraction of each shape is coloured in?



b.





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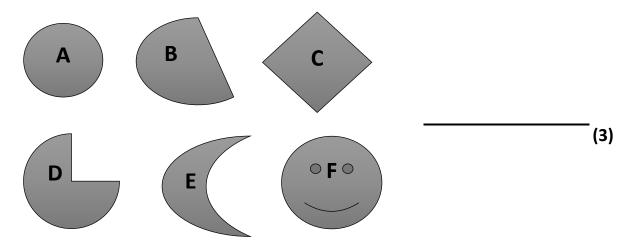
SECTION C: SPACE AND SHAPE

QUESTION 1

1.1) Complete the following table of polygons:

Type of polygon	Number of sides	Name of polygon
		Triangle
	4	

1.2) Write down the letters of the shapes which only have curved sides:



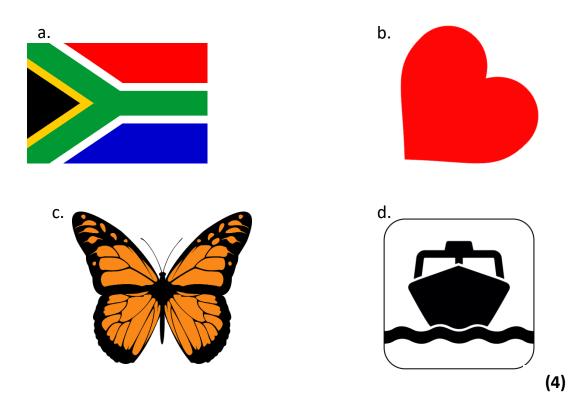
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(6)



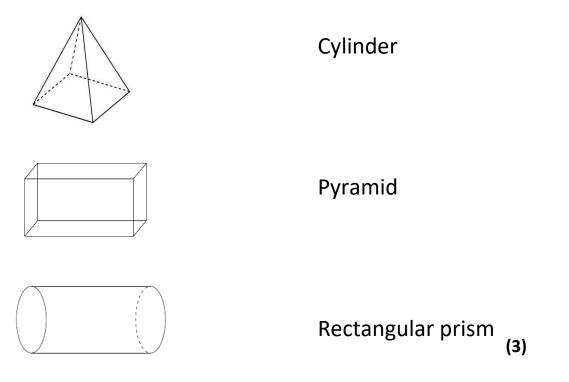
QUESTION 2

2.1) Find the lines of symmetry of each shape below:



QUESTION 3

3.1) Connect the 3D shapes to the appropriate name:

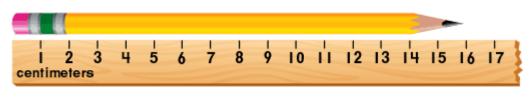




SECTION D: MEASUREMENT AND TIME

QUESTION 1

1.1) How long is the pencil in centimetres and in millimetres?

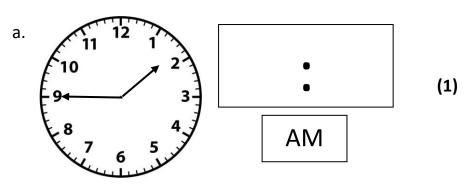


cm_____(1) mm_____(1)

- 1.2) Convert the following measurements to millimetres:
 - a. 5 cm
 - b. 254 cm
 - c. $5\frac{1}{2}$ cm ______ (3)
- 1.3) Convert the following measurements to centimetres:
 - a. 400 mm
 - b. 3 670 mm _____ (2)

QUESTION 2

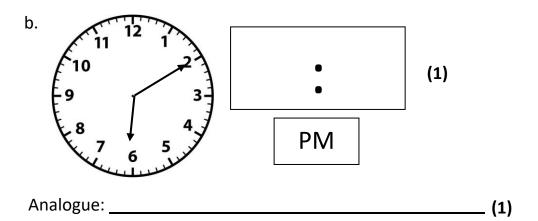
2.1) Read and write the time show on the clocks in digital and analogue time:



Analogue: ______ (1)

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SECTION E: DATA HANDLING

QUESTION 1

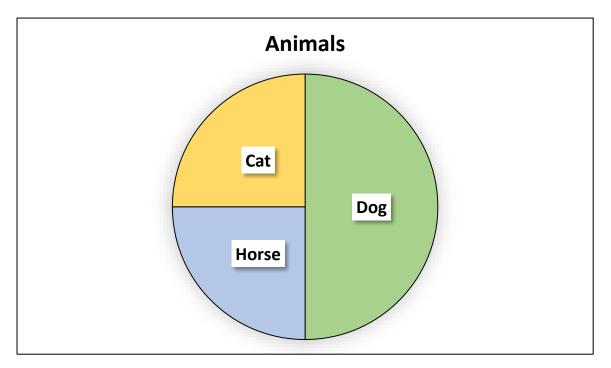
1.1) The table below compares the Grade 4 and Grade 5 learners' favourite subjects. Answer the questions which follow.

Subject	Grade 4	Grade 5
Mathematics	8	6
Natural Science	3	10
English	11	3

a. How many learners form each grade took part in this survey	?
Grade 4(1) Grade 5(1)	
b. Which two subjects were the least popular in grade 4?	
and(2)	



1.2) Look at the pie chart below. 12 learners were asked what their favourite animal is.



- a. How many learners said that **Horses** are their favourite animals?
 - _____(1)
- b. How many learners said that **Dogs** are their favourite animals?
 - _____(1)

THE END TOTAL: 100